

Appendix 2: 2016 Changed Arrangements Using the 3 Sites – 12 original options

	Option	Teaching FTE	Costs (item)	Approx. Cost	Saving (item)	Approx. Saving	Overall impact on budget	Advantages	Disadvantages
1	As presented by CH - All of KS2 at Askrigg; EYFS and KS1 of WB all in one class.	4.6	Transport	16000	MPS Teacher (1.0 FTE)	40000	-24000	Structurally more conducive to better quality of educational provision and better outcomes for pupils. Social and transitional opportunities.	Small number of pupils remain at West Burton throughout the day.
2	EYFS/Y1 at B, Y2/3/4 classes at A and WB, Y5/6 classes at A and WB.	5.6	Transport	16000		0	16000	More pupils in West Burton each day.	We would need to find an additional 0.6 FTE at Bainbridge (for the mornings). Mixing key-stages.
3	Y3-Y6 all in one class (one at Askrigg at one at West Burton).	4.6		0	MPS Teacher (1.0 FTE)	40000	-40000	Preferred option of West Burton community (see correspondence). No transport.	Class structures. Class of 30 children at Askrigg (Y3-6)
4	Y5/6 class at Askrigg, Y3/4 class at West Burton.	4.6	Transport*	20000	MPS Teacher (1.0 FTE)	40000	-20000	More pupils in West Burton each day.	KS2 separated. Logistically more complex - any one school would be receiving pupils from two schools (transport would take longer and be more vulnerable).
5	Structure (2 x KS2 classes) as per CH's suggestion, alternating between Askrigg and West Burton each term.	4.6	Transport	16000	MPS Teacher (1.0 FTE)	40000	-24000	More pupils in West Burton each day.	Insufficient room for the children at West Burton. Potential additional transport cost to go via Bainbridge. Empty building at Askrigg for full term.
6	BAWB EYFS and KS1 @ Bainbridge; BAWB Y3/4 @ West Burton; BAWB Y5/6 @ Askrigg	4	Transport*	20000	MPS Teacher (0.6 FTE)	24000	-4000	More equal distribution of pupil numbers across the three schools.	Additional teaching cost for 38 pupils at Bainbridge in the afternoons (0.4 FTE). Recruitment of 0.4 teacher
7	EYFS @ Bainbridge; KS1 @ West Burton; KS2 @ Askrigg (in two classes)	4	Transport*	20000	MPS Teacher (1.5 FTE).	60000	-40000	More equal distribution of pupil numbers across the three schools. Centre of excellence for 3-5 year old as a full foundation stage with bespoke resourcing.	Complexities associated with movement of all children. Buses (2 x) would have to start very early. Biggest transport cost.
8	All of EYFS and KS1 at Bainbridge; Y3 - 6 class at West Burton; Y3/4 class and Y5/6 class at Askrigg.	5	Transport	16000	MPS Teacher (0.6 FTE)	24000	-8000	More equal distribution of pupil numbers across the three schools.	Class structure at West Burton (Y3-6 all in one class). Recruitment of 0.4 FTE

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9	Maintain current structure with a supply teacher in KS2 at West Burton (timescale TBD)	5.6		0		0	0	Preferred option of West Burton community (see correspondence).	Unsustainable financially. Difficulty finding supply staff. Pressures on current staff.
10	Maintain current structure with a supply teacher at Askrigg (timescale TBD)	5.6		0		0	0	Preferred option of West Burton community (see correspondence).	Unable to ensure high quality of learning due to no staff accountability, consistency.
11	Structure as proposed by CH but KS2 children return to West Burton for the afternoons.	4.6	Transport	16000	MPS Teacher (1.0 FTE)	40000	-24000	Maintains more effective structure for the delivery of core subjects. Addresses community feeling about children in the building at West Burton.	Non-core subjects would be delivered as a whole key stage. Mid-day transporting of children could be disruptive.
12	Y3-6 remain in one class at West Burton; part-time teacher employed at Askrigg (mornings only) to maintain 2 x KS2 classes.	5.2		0	MPS Teacher (0.4)	16000	-16000	Addresses concerns of the West Burton community. Keeps more children at West Burton. Mitigation of risk of pupils leaving West Burton.	Not the most desirable structure, educationally, for the children. 'Temporary'

* Approximate cost; in excess of quotes based on one journey

*options 9, 10 and 12 refer to provision which responded to a recruitment/staffing issue at the time of considering the options.

Of these options, 3 models were costed in greater detail (1, 3, and 6), though the modelling covered a number of the other options because, financially and logistically, they represent variants of the structures presented in 1, 3, and 6.

After detailed costing and discussion, options 1, 3, 6/7 were considered to have merit for further consideration (options 9, 10 and 12 are now out of date in terms of staffing).