



Owls: Spring 2021

	English	Maths	Science		
Unit	<ul style="list-style-type: none"> Traditional Tales Reports Animal Stories Explanation Texts Poems with Structure 	<ul style="list-style-type: none"> Fractions Addition and Subtraction Number and Place Value Measures Statistics division 	<ul style="list-style-type: none"> Animals, including humans Seasonal changes (Winter to Spring) 		
Key Skills & vocabulary	We will continue to follow the Read Write Inc. programme for phonics and then building sentences, using Finger spaces, capitals & full stops, joining clauses (and) . We will look at linked stories and texts to support our learning and develop a love of reading.	Statistics: Interpret pictograms, tally charts, block diagrams, tables. Sorting categories Fractions – finding fractions of shapes and amounts Measures: Measuring and comparing mass , recognise and know the value of coins and notes	-To identify and name a variety of animals. -To sort animals into categories. - Describe and compare the structure of a variety of common animals -Observe changes across the seasons.		
	Geography	History	RE	PSHE	
Unit	What a wonderful world <ul style="list-style-type: none"> Human Themes Fieldwork and Investigation 	Toys our grandparents played with <ul style="list-style-type: none"> Constructing the past Significance and interpretation Using sources as evidence 	<ul style="list-style-type: none"> Why does Easter matter to Christians? 	<ul style="list-style-type: none"> Making healthy choices Managing feelings 	
Key Skills & vocabulary	-Develop knowledge of the human and physical geography of an area. -Describe human features. City, factory -Use aerial photographs and plan perspectives to recognise features.	-Know where significant individuals fit in a chronological framework. -Understand some of the ways we find out about the past -Ask and answer questions.	-Recognise that Jesus gives instructions on how to behave. -Tell stories of Holy Week and link with themes of resurrection and hope	-The importance of making healthy choices and what keeps our body healthy. -To learn about different feelings and simple ways to manage them.	
	Computing	PE	Music	Art	DT
Unit	<ul style="list-style-type: none"> Grouping and sorting Creating Pictures 	<ul style="list-style-type: none"> Dance Gymnastics 	<ul style="list-style-type: none"> Listening Experiment with music 	<ul style="list-style-type: none"> Textiles 	<ul style="list-style-type: none"> Textiles
Key Skills & vocabulary	-To sort items using a range of criteria. -Find examples of technology outside of school. -To create art in the impressionist style using Purple Mash	-To perform dances using simple movement patterns . -Develop balance, agility and co-ordination .	-Listen with concentration to a range of high-quality music. -Experiment with, create, select and combine sounds.	- overlapping and overlaying to create effects. - running stitches - Simple appliqué work - Start to explore other simple stitches · collage	- design purposeful, appealing and functional products. - develop their ideas through mock-ups, templates and discussion. -explore and evaluate a range of existing products