



Merlins - Autumn 2020

	English	Maths	Science		
Unit	Significant Authors (R.L Stine) Stories with a Historical Settings Instructions Recounts Free verse	Place Value Addition, Subtraction, Multiplication & Division Geometry Fractions, Decimals & Percentages	Sound States of Matter		
Key Skills & vocabulary	noun phrases, paragraphs, suspense, Conjunctions, prepositions Sub-heading, imperative verbs, Relative clauses, passive voice, adverbials,	Place value, digits, rounding, estimating Four operations, total, difference Acute, obtuse, right angle, reflex angle, turn Numerator, denominator, mixed number	Solids, liquids and gases. Observe how substances change state when they are heated or cooled. Identify how sounds are made, associating some of them with vibrations and understanding how objects can affect sound.		
	Geography	History	RE	French	
Unit	Wonderful Wensleydale	Ancient Egypt	What Matters Most?	Ma famille & On fait la fête <i>My Family & Let's Celebrate</i>	
Key Skills & vocabulary	To understand and be able to name the physical and human characteristics of Wensleydale. And compare and contrast these with other parts of the UK and the World beyond.	Develop a chronologically secure understanding of historical periods. Note connections, contrasts with other civilizations at this time. Begin to understand the reliability of sources and draw conclusions from them.	Exploring both Christianity and humanism . Investigating some of the similarities and differences between the faiths. Looking at Christianity as a global faith	To prepare and practise a simple conversation , including asking and answering questions. Experiment with using phrases in correct contexts. Use masculine and feminine determiners when discussing months of the year and our family.	
	Computing	PE	Music	Art	DT
Unit	Coding, Online Safety, Spreadsheets	Football and Rugby	Environment, Sounds & Communication	Exploring Creativity!	Shell Structures Computer-aided design
Key Skills & vocabulary	Design , write and debug programmes with increasing complexity. Use sequence, selection and repetition . Select, use and combine a	Apply basic principles of attacking and defending . Begin using a range of tactics to outsmart opponents . Become more	Understand and use the terms pulse, rhythm and improvisation . Use percussion instruments to demonstrate understanding.	To experiment with colour mixing, texture and different painting techniques . Begin to develop and critique own	Children design and create a sustainable yet sturdy packaging for a fragile food. Learning about



The BAWB Federation
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	variety of software . Use technology safely and responsibly .	aware of the impact of an active lifestyle .	Continue to develop use of formal notation .	ideas in an effort to further develop creativity.	structures and stability , 3D shapes and sustainability.
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