



## Swallows: Autumn 2020

	English	Maths	Science		
Unit	<ul style="list-style-type: none"> <li>Stories with familiar settings</li> <li>Recounts</li> <li>Stories on a theme</li> <li>Instructions</li> <li>Poems on a theme</li> </ul>	<ul style="list-style-type: none"> <li>Number: Place Value</li> <li>Number: Addition and Subtraction</li> <li>Measurement: Money</li> <li>Number: Multiplication and Division</li> </ul>	<ul style="list-style-type: none"> <li>Materials</li> <li>Seasonal Changes</li> </ul>		
Key Skills & vocabulary	Coordination and Subordination Past and Present Tense Reading and Spelling Common Exception Words Apostrophes for contraction	Counting forwards and backwards to 100. Writing numbers to 100 as words. Adding two 2-digit numbers and subtracting 1-digit numbers from 2-digit numbers. Making equal groups and arrays.	Identify materials and compare and sort them by their different properties. Observe changes across the seasons.		
	Geography	History	RE	PSHE	
Unit	<ul style="list-style-type: none"> <li>Wonderful Wensleydale</li> <li>Countries of the United Kingdom</li> <li>Continents and Oceans</li> </ul>	<ul style="list-style-type: none"> <li>Why do we remember the 5<sup>th</sup> November?</li> </ul>	<ul style="list-style-type: none"> <li>Faith Communities</li> </ul>	<ul style="list-style-type: none"> <li>Relationships</li> </ul>	
Key Skills & vocabulary	-Name the world's <b>continents</b> and <b>oceans</b> . -Compare Wensleydale and London	- Study the period of the Gunpowder Plot and consider similarities and differences to now. -Ask and answer questions	To discuss what is the same/different about being a Christian or Muslim in Britain.	Learning how to be kind and respectful to others by sharing opinions and resolving conflicts.	
	Computing	PE	Music	Art	DT
Unit	<ul style="list-style-type: none"> <li>Coding</li> <li>Online Safety</li> <li>Effective Searching</li> </ul>	<ul style="list-style-type: none"> <li>Football</li> <li>Rugby</li> <li>Netball</li> <li>Dance</li> </ul>	<ul style="list-style-type: none"> <li>Play tuned and untuned instruments</li> </ul>	<ul style="list-style-type: none"> <li>Painting</li> </ul>	<ul style="list-style-type: none"> <li>Mechanisms : Sliders and Levers</li> </ul>
Key Skills & vocabulary	To understand and create simple programs.		Experiment with, create, select and combine sounds using the inter-related	Experimenting with different shades of colours.	Children research products using levers and design, make and evaluate their



The BAWB Federation  
Bainbridge, Askrigg, and West Burton Primary Schools

*Mid-Dale Excellence in Education*

Executive Headteacher: Miss Charlotte L. Harper

	<p>Using applications safely and understanding the importance of logging off. Effective use of internet search engines.</p>		<p>dimensions of music such as pitch, tempo and dynamics.</p>	<p>Using poster paint, watercolours and oil pastels to create different effects.</p>	<p>own product using levers and sliders.</p>
--	---	--	---	--	--