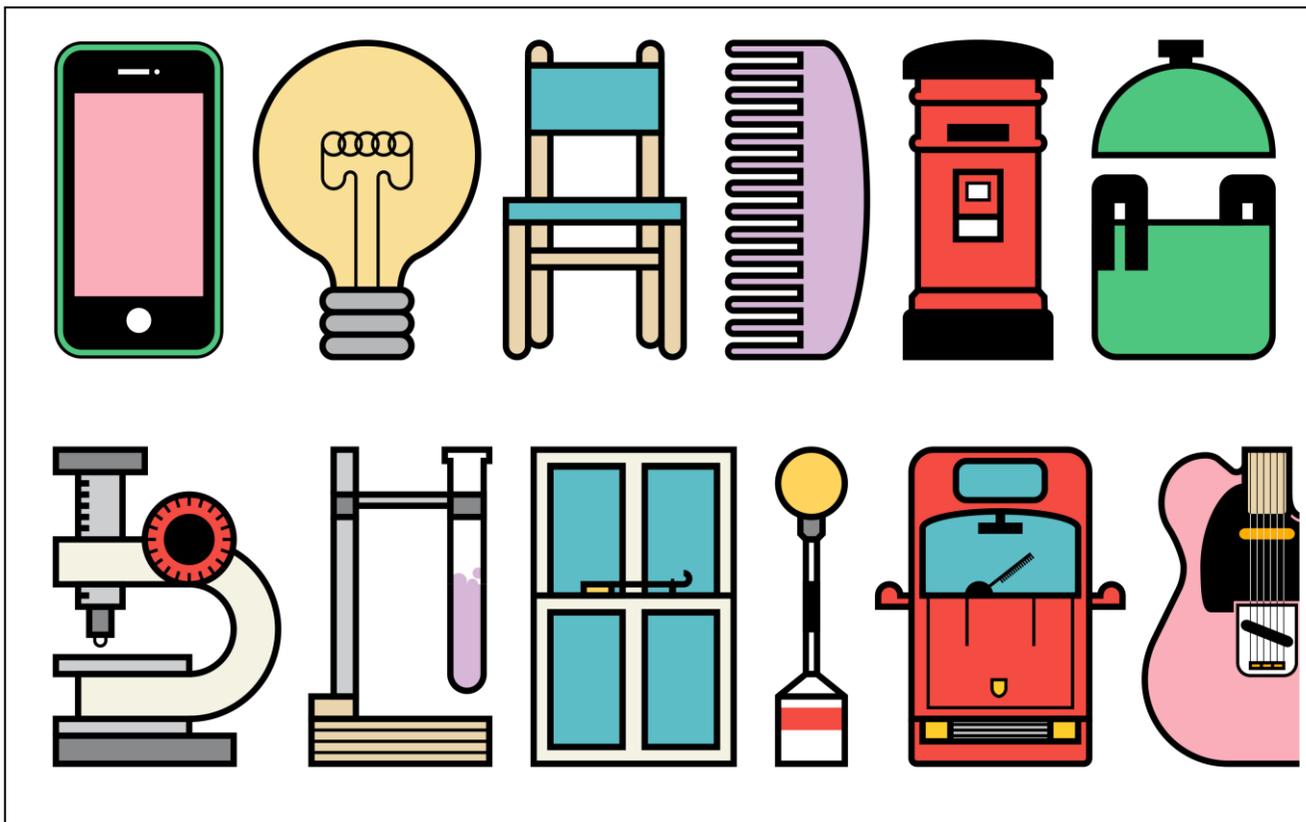


Key Stage 1



Successful learners

Areas of learning

As **historians** we will be develop our chronological skills, identifying similarities and differences between the Victorian era and present day.

As **geographers** we will develop our map skills, identifying countries on world maps. We will use compass directions and locational language to discuss locations.

As **musicians** we will develop our understanding of pitch. We will use our voices expressively when singing.

As **designers** we will explore inventions from the Victorian era, thinking about their purpose and compare them with contemporary versions.

Confident Individuals

Community and Collaboration

We will continue to work as a federation to share BAWB days and visits. We will share our learning with our families and friends in the Dales community.

Responsible Citizens

Creativity

We will take inspiration from our science topic Materials to create our own sculptures from recyclable and reusable items.

Sustainability and Enterprise

We will think about recycled materials and the use of these in inventions today.

We will create our own inventions and think about who would buy these.

Faith and Diversity

We will learn about festivals and how these are celebrated by other cultures. We will look at the Christian values of humility and compassion, finding ways to promote these within our schools and communities.

Essentials for Learning and Life

Using communication

We will welcome families and members of the local community into our schools, sharing learning and experiences.

We will ask people to share their views about inventions – which do they find most useful and why.

Using mathematics

- We will continue to develop our calculation strategies through daily sessions, applying these to problem solving.
- We will continue to develop our growth mindset towards maths, having a positive approach to new challenges.

Using ICT

- We will learn of the importance of e-safety and how we can keep ourselves safe when accessing the internet.
- We will use a range of programs to share our learning with others from data-handling to films.

Attitudes

Learning and Thinking Skills:

We will continue to develop our own thinking skills through growth mindset, not giving up but instead, finding ways to solve problems in different aspects of our learning.

We will also think about how the inventions of the Victorian era have changed our lives today.

Personal and Emotional Skills:

We will continue to work hard to follow our school RESPECT code, providing opportunities to promote the different areas.

Through Circle Time we will respect others' feeling and opinions and find ways to resolve any friendship issues.

Social skills: We will welcome opportunity to work with other children through BAWB days and cluster events.

Areas of Learning

Historical, geographical and social understanding

History: We will look at Victorian inventions and place these in chronological order on a timeline. We will study life in Queen Victoria's reign and compare it to that of Elizabeth I.

Geography: We will use our map skills to study world maps and locate where inventors lived, using compass directions North, South, East and West.

Scientific and technological understanding

Scientific skills: We will continue to develop our skills of working scientifically-fair testing, grouping and classifying, observing, recording, concluding and evaluating. We will develop our questioning skills, asking questions about what we notice.

Everyday Materials We will identify and name a variety of everyday materials and group and classify them. We will test the suitability of materials and observe how materials can be changed.

Understanding the arts

Art and Design Skills: We will develop our drawing skills, taking inspiration from Victorian artists such as Beatrix Potter. We will also learn how to create our own sculptures from reusable and recyclable materials.

In Music: We will increase our understanding of pitch, singing tunefully and expressively. We will explore tuned percussion instruments such as xylophones, experimenting with and combining sounds.

Understanding physical development, health and well-being

PSHCE: We will continue to think about the importance of our RESPECT Code and how it helps us manage our behaviour and become proficient learners with high expectations of ourselves and others.

PE: We will develop the skills and attitudes needed to play invasion games as individuals and part of a team.