



Successful learners

Areas of learning

As **geographers** we will learn how Victorian explorers changed the way we think about our world.

As **historians** we will use primary and secondary sources of information to discover how inventions during the Victorian era changed society.

As **designers** we will design and create puppet theatres, inspired by the Victorians.

As **scientists** we will explore light, earth and space and learn about the people who discovered some of the secrets of our universe.

Confident Individuals

Community and Collaboration

We will continue to form and embed relationships with the community via after school activities / clubs and events linked to the Victorians. Will we embrace BAWB days as a means to come together as one federation.

Responsible Citizens

Creativity

We will link work across the curriculum to the Victorian era. We shall create our own Victorian puppet theatres based on research into that period, using our own design.

Sustainability and Enterprise

We will use our inventions as the basis of a 'business'. Ideas and inventions will be pitched and sold, using persuasive language features. We will consider the effect inventions in the Victorian era had upon sustainability and how this is still being addressed today.

Faith and Diversity

We will focus on sacred journeys and pilgrimages and explore why these are important in many different faiths. We will continue to think about the importance of celebrating diversity in modern society.

Essentials for Learning and Life

Using communication

We will consider how writers such as Dickens expressed their disquiet over the developments they saw during the reign of Victoria and how the pace of change brought problems as well as improvements to society in Britain.

Using mathematics

We will learn about fractions, decimals and percentages. We will focus on developing our reasoning and problem-solving skills in order to deepen our understanding of mathematical concepts.

Geometry and algebra will also be a focus in the second half of the term.

Using ICT

We will explore the E-Safety topic of "I am safe and explore Lego WEDO software and learn to send emails.

In Upper KS2 we will measure rainfall and think about water usage and create a merry-go-round using Scratch.

Attitudes

Learning and Thinking Skills:

We will continue to develop our ability to solve problems in all subjects, focusing on resilience in the face of setbacks. We will consider the problems inventors must have overcome in order to bring their ideas to fruition.

Personal and Emotional Skills:

We will continue to use Restorative Practice as a method of resolving friendship problems, developing our ability to discuss conflict and find solutions to disagreements.

Social skills: We will learn about the lives of children living in contrasting locations by visiting their schools and getting involved in joint projects. We will continue to take part in sporting events involving other schools in the local area as well as further developing our collaborative work within our federation.

Areas of Learning

Historical, geographical and social understanding

History Skills: We will research how inventions changed the world with the creation of the telephone, radio and the camera. We will question the impact of changes and new ideas on society as a whole in Victorian times.

Geography Skills: We will continue to develop our mapping skills and look at the journeys and explorations that changed the Victorians' view of the world.

Scientific and technological understanding

Scientific skills: We will find out for ourselves how light works and discover why an understanding of light was so important to the invention of cameras in the Victorian era.

Design and technology: We will design and build Victorian theatres and houses using construction techniques and modelling. We will make moving parts, which are programmable with "Crumble" technology.

Understanding the arts

Art and Design Skills: We will study the work of William Morris, an influential designer in Victorian times. We will plan and sketch ideas to create our own Victorian children's theatres.

In Music: We will link our music to our scientific work, looking at how space has inspired composers such as Gustav Holst. We will compose our own space-inspired music.

Understanding physical development, health and well-being

PSCHE: We will look at our responsibilities as members of home, school, village and British society.

PE: We will continue to develop our swimming skills. Handball and hockey will test our invasion game skills while, in the second half of the term, the focus will be on strike and field with some rounders practice.