

Is it Right to Fight?



Successful learners

Areas of learning

As **historians** we will be looking at daily life in World War I and World War II

As **artists** we will be developing our skills in printing, influenced by the Art Deco movement.

As **musicians** we will be looking at songs that won the war! 20th century music.

In **design and technology** we will look at bomb shelters and their construction.

We will spend time at our local churches, learning about the ways in which wars have impacted on village life.

Confident Individuals

Community and Collaboration

As members of a community we will explore how communities can pull together, investigating how people need and rely on each other. We will look at communities that we know and in other parts of the world.

Responsible Citizens

Creativity

As creative people we will explore the poems and literature of wars from the twentieth century.

We will also learn about the Art Deco movement.

Sustainability and Enterprise

We will learn from the 'make do and mend' philosophy of World War I and discuss how this could be applicable to modern day lives.

Faith and Diversity

We will debate the moral issues associated with war and question whether it is ever 'right to fight'.

Essentials for Learning and Life

Using communication

Writing, presenting and broadcasting will include:

Children will create their own wartime scrapbook, containing poems, biographies, 'old' newspaper reports etc.

Using mathematics

Children will learn about place value and methods of tackling the four operations: addition, subtraction, multiplication & division. In cross curricular work, children will use their maths skills to work out a budget for a wartime family.

Using ICT

We will use a range of software to help bring our learning about war to life using videos and programming.

We will also use publisher to create wartime posters.

Attitudes

Learning and Thinking Skills:

Children will:

- Ask their own questions about conflict and pacifism.
- Children will evaluate the success of ideas.

Personal and Emotional Skills:

- Children will set themselves personal targets for small changes to their lifestyle.
- Develop a public voice and have confidence in their views.

Social skills:

Children will work collaboratively and negotiate, respecting others' roles within the group and resolving conflicts as they arise. They will investigate how to give constructive support and feedback to others

Areas of Learning

Historical, geographical and social understanding

History Skills: We will study how war has changed the lives of the people involved, using primary and secondary sources of evidence.

Geography skills: We will look at developing map skills, through identifying different countries involved in conflicts, in the 20th Century. We will explore human and political reasons for war.

Scientific and technological understanding

Scientific skills: We will learn about animals, including humans. We will explore digestion and healthy diet. We will also learn about the way blood delivers oxygen to all the organs of the body and how this circulatory system adapts to exercise.

Understanding the arts

Art and Design Skills: We will use different materials to design our own bomb shelters and test them out in DT!

In Music: We will use "Archie Dobson's War" as inspiration for dramatising and performing war related songs.

Understanding physical development, health and well-being

Well-being: children will reflect on and evaluate differences between lifestyles of people from the past, understand why healthy eating and physical activities are beneficial.

Economic: Children will: find out about the true cost of food.