



Successful learners

Areas of learning

As **historians** we will develop awareness of the past, using common words and phrases relating to the passing of time. We will identify similarities and differences between our way of life and the Tudor period. We will use a wide vocabulary of everyday historical terms. We will ask and answer questions.

As **geographers** we will develop knowledge about the world. We will use atlases to find the seven continents and five oceans linked to Tudor explorers.

As **musicians** we will learn to play a recorder; we will listen with concentration and understanding to a range of Tudor music, such as Greensleeves

As **designers** we will work with textiles.

Confident Individuals

Community and Collaboration

We will invite friends and family to our Tudor Banquet.

We will enter our Tudor artwork into the Askrigg Produce show.

Responsible Citizens

Creativity

As creative people we will design a Tudor meal and create a Tudor banquet atmosphere in the hall.

We will create our own geometric patterns for decoration.

Sustainability and Enterprise

We will use recycled fabrics to create Tudor textiles. We will look at the materials used to build Tudor homes and compare them to those used today.

Faith and Diversity

We will look at the ways we show we care through our school community and our Christian values.

Essentials for Learning and Life

Using communication

We will share our progress and experiences during celebration assemblies.

We will enjoy opportunities to spend time with our peers at BAWB and local cluster school events throughout the term.

Using mathematics

- We will continue to develop our calculation strategies, understanding the importance of inverse operations.
- We will explore symmetry and shape through Tudor textiles and buildings.
- We will continue to develop our Growth mindset approach to problem solving.

Using ICT

- We will learn the importance of e-safety
- We will develop our programming skills using the 'Scratch' program to create our own Etch-a-Sketch.
- We will learn how to save our work and share with the class.

Attitudes

Learning and Thinking Skills:
We will continue to develop our ability to solve problems independently, sharing our ideas.

Personal and Emotional Skills:
We will continue to develop resilience, determination and concentration skills, celebrating the achievements of others.

Social skills: We will continue to promote the RESPECT code and ambassadors will support all children in demonstrating this.

We will continue to care for one another, learning to be a good friend and role model to those around us.

Areas of Learning

Historical, geographical and social understanding

History: We will use our research skills to study the Tudor period and how it compared to our lives today. We will also look at Tudor buildings and homes, asking how and why they were built that way.

Geography: We will use our map skills to locate routes explorers took. We will also observe the weather linked to Seasonal changes.

Scientific and technological understanding

Scientific skills: working scientifically - fair testing, predicting, observing, recording, concluding, evaluating.

Plants, what plants did the Tudors grow and eat?

Living things and their habitats. We will compare habitats within our local environment and those found in different climates.

Understanding the arts

Art and Design Skills: We will design our own Tudor meal thinking about the foods that were available, we will develop our planning and evaluation skills. We will look at Tudor textiles and patterns, creating our own designs.

In Music: We will learn to play the recorder, following music and playing to an audience.

Understanding physical development, health and well-being

PSHCE: We will learn about what makes a good friend and how we can support and help one another. We will explore our feelings and attitudes towards change through circle time activities.

PE: We will develop our swimming skills each week, listening to how we can improve. We will also develop our athletic skills both independently and as part of a team.