

Successful learners

Areas of learning

As **geographers** we will explore how the Tudors created their maps and used these to explore the world via the seas

As **historians** we will discover the legacy left but the Tudors and their impact on our lives today

As **designers** we will use textiles to create a Tudor tapestry

As **scientists** we will discover how habitats have changed in Britain since Tudor times and the impact of this on species in our country. We will also look at sound and discover how sound is transmitted.



Confident Individuals

Community and Collaboration

We will join together for an authentic Tudor celebration and invite the local community to join us. This will be an opportunity for us to showcase our learning.

Responsible Citizens

Creativity

We will create paintings and collages depicting life in Tudor times and look at the influence of artists from that time, such as the portraits of Holbein.

Sustainability and Enterprise

Our investigation of changing habitats in science will help us discover how the landscape of Britain has changed over time. We will debate whether continued change along the same lines would be sustainable.

Faith and Diversity

We will look at why people value sacred places so highly and discover some of the places with a special significance for a variety of religions. We will look at the impact of Henry VIII's destruction of sacred places in Britain.

Essentials for Learning and Life

Using communication

Through our debates and persuasive text studies in English, we will explore how to communicate politely even where there are differences of opinion. We will use this as a springboard from which to explore some of the differences between democracy today and the autocratic rule of the Tudors.

Using mathematics

We will be using our maths skills to work out budgets for our Tudor celebration.

We will also further our understanding of measurement, develop our knowledge of geometry and investigate some challenging mathematical concepts.

Using ICT

We will focus on developing our understanding of how to keep safe online.

We will think about the type of information we share on the internet and how to decide when information should be kept private.

Attitudes

Learning and Thinking Skills:

Children will:

- Ask their own questions about the Tudors and their attitudes to religion.
- Children will evaluate the effectiveness of persuasive texts and debates on the Tudors.

Personal and Emotional Skills:

- Develop their confidence in their ability to deal with change.
- Develop a public voice and have confidence in their views.

Social skills:

Children will work collaboratively and negotiate, respecting others' roles within the group and resolving conflicts as they arise. They will investigate how to give constructive support and feedback to others

Areas of Learning

Historical, geographical and social understanding

History Skills: We will look for clues of aspects of Tudor life still around today and its impact on buildings, religion and lifestyle

Geography Skills: We will discover how the Tudors created their maps and used them to navigate the seas

Scientific and technological understanding

Scientific skills: We will develop our understanding of how species rely on their habitats by researching some of the species that were present in Tudor times but are no longer native to Britain.

Understanding the arts

Art and Design Skills: We will paint still life and sea/ship scenes. We will use textiles to create collages and a Tudor tapestry

In Music: We will create our own Tudor fanfares, using standard notation to record our compositions. We will explore the development of musical instruments over time and learn about some of the unique instruments used by the Tudors.

Understanding physical development, health and well-being

PSCHE: We will explore some of the different relationships in our lives, as well as thinking ahead to future changes, including moving up to a new class or school.

PE: We will develop our skills in Kwik cricket, tennis and athletics.