



The BAWB Federation
 Bainbridge, Askrigg, and West Burton Primary Schools
Mid-Dale Excellence in Education
 Executive Headteacher: Miss Charlotte L. Harper

BAWB FEDERATION HOME-SCHOOL AGREEMENT

Child's Name	
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Mission Statement and Rationale

Mid-Dale Excellence in Education

"Working together we will provide a broad and rich education of the highest standard through which our children will be prepared for the future, confident and motivated to develop and learn."

In our school, we promote this through:

- Providing a rich learning environment to support learning
- Expecting the highest standards of behaviour
- Committing to achieving the highest academic standards
- Providing a rich, broad and balanced curriculum
- Providing an extensive range of extra-curricular activities and experiences
- Ensuring that we develop strong learning behaviours and deepen children's learning to give them skills for the future

Roles and Responsibilities

In order to achieve the above, an effective partnership between the schools, parent and the pupils needs to exist; a partnership for which all parties have equal responsibility.

The purpose of this agreement is to set out these responsibilities in the form of a home-school agreement, acting as a contract to remind us of, and commit us to, these responsibilities.

Our Federation will:

- Ensure that our children are safe, nurtured and well cared for.
- Ensure the needs of all pupils are met (including those with special educational needs).
- Listen to the needs and views of pupils, parents and staff and the local and global community.
- Set high expectation around behaviour, underpinned by our RESPECT code.
- Set high expectations for achievement.
- Maintain a culture based on the development of effective learning behaviours, increasing independence and encouraging responsibility.
- Provide a broad and balanced curriculum that meets the individual needs of each child.
- Inform parents regularly of children's progress, attendance, punctuality, or behaviour (in a timely manner and certainly prior to parents' consultation evenings).
- Contact parents to hear good news about their child's behaviours or achievement.
- Set, mark and monitor homework, as appropriate, to support and consolidate learning and independence.
- Exemplify expectations through their own behaviours and conduct at all times.
- Keep parents informed.
- Celebrate the achievement of the schools.

Our school office team will:

- Contact parents if a child is absent without notification as soon after 9:00am as possible.

Bainbridge

admin@bainbridge.n-yorks.sch.uk
 01969 650336

Askrigg

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West Burton

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 01969 663230



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Parents/Carers will:

- Ensure that children arrive at school on time each morning.
- Ensure that children attend regularly, and notify the school as soon as possible if they will not be in school.
- Attend parents' consultation evenings to discuss progress.
- Inform the school of any concerns or problems that might affect pupil performance or behaviour.
- Support and uphold the school's RESPECT policy.
- Support and uphold the school's policies, including the uniform policy.
- Support children to complete their homework to a good standard.
- Listen to children read regularly.
- Support school events that children are involved in, where possible.
- Avoid term-time holidays (unless exceptional circumstances can be cited), and apply for any leave of absence in advance.
- Ensure that any photographs taken of the children are for personal use only and will not be sent electronically, reproduced, or uploaded onto any websites, including social media sites.

Our Pupils will:

- Support and uphold the school's RESPECT code.
- Work hard and take responsibility for their own learning.
- Be healthy.
- Be eco-friendly.
- Help and support the community.
- Talk to staff if they have any worries or problems.
- Bring all the right equipment to school each day (e.g. reading book and PE kit).
- Complete homework on time and to the best of their ability.

Date:	
Headteacher's Signature	<i>E. Harrison</i>
Parent/carer's signature	

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