



North

Yorkshire County Council

DIRECTORATE

CHILDREN AND YOUNG PEOPLE'S SERVICE

PERSON SPECIFICATION

**The Federation of Bainbridge, Askrigg and West Burton Primary Schools
(Wensleydale)**

JOB TITLE: **Class Teacher**

GRADE: MPS

App – Application

Let – Letter

Int – Interview

Ref - Reference

CRITERIA	ESSENTIAL	DESIRABLE	App	Let	Int	Ref
Qualifications & Training	Qualified teacher status	Evidence of a commitment to further professional Development	√	√	√	√
	Enhanced DBS clearance		√		√	√
Experience	Experience of teaching across Key Stage 1, 2 or EYFS	Experience of leading statutory assessment	√		√	√
		Working in partnership with parents/community	√	√	√	√
		External recognition of high quality practice	√	√	√	√
		Experience of leading a curriculum area and / or proven organisational skills	√	√	√	√
Knowledge & Understanding	Should have thorough understanding of:-	Will be able to demonstrate:-				
	The theory and practice of meeting the needs of individual children	Evidence of an innovative and creative approach to curriculum design	√	√	√	√
	Statutory National Curriculum requirements of EYFS, KS1 and KS2	Demonstrate the use of Assessment for Learning Principles	√	√	√	√
	How to monitor, assess, record and report on pupil progress	An understanding of what it is to be a reflective practitioner	√		√	√
	Evidence of inclusive practice		√		√	√
	The statutory requirements concerning equal opportunities, Health & Safety, Inclusion and Child Protection			√	√	√
What constitutes effective learning and teaching				√	√	√

Skills and Attributes	<p>You will be able to:-</p> <p>Create a positive and challenging learning environment</p> <p>Maintain and exemplify the highest of standards of pupil behaviour and expectations.</p> <p>Communicate effectively (both orally and in writing) to a variety of audiences</p> <p>Establish and develop effective relationships with children and staff</p> <p>You will be able to demonstrate:-</p> <p>A highly effective and competent use of ICT across the curriculum</p> <p>Outside interest(s) that would add to the life of our school</p> <p>Have awareness and support the church school ethos</p> <p>Sense of humour and positive outlook</p> <p>Openness and honesty</p>	<p>You will be able to:-</p> <p>Establish and develop effective relationships with parents, governors and the wider community</p> <p>You will be able to demonstrate:-</p> <p>An understanding of what working in a church school entails</p> <p>Be willing to support extra-curricular activities</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>
Other Requirements	<p>Motivation to work with children and young people.</p> <p>Ability to form and maintain appropriate relationships and personal boundaries with children and young people.</p> <p>Emotional resilience</p> <p>Willingness to drive whole school improvement</p>		<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>
Equal opportunities	<p>To assist in ensuring that NYCC's equalities policies are considered within the school's working practices in terms of both employment and service delivery</p>		<p>✓</p>	<p>✓</p>		